



# Dolores Huerta International Academy

## School Site Council Meeting Minutes

Date: April 13, 2022

Fecha: 13 de abril, 2022

Voting Member	Name
<input checked="" type="checkbox"/> Principal	Sandra Loudermilk
<input checked="" type="checkbox"/> Parent Member	Esther Caballero
<input checked="" type="checkbox"/> Parent Member	Francisco Merino
<input checked="" type="checkbox"/> Parent Member	Diana Gutierrez
<input checked="" type="checkbox"/> Parent Member	Kareem Gongora (4:13P)
<input checked="" type="checkbox"/> Parent Member	Rosio Merino
<input checked="" type="checkbox"/> Classroom Teacher	Ashley Silva
<input type="checkbox"/> Classroom Teacher	Maribel Curiel (EXCUSED)
<input checked="" type="checkbox"/> Classroom Teacher	Loyda Mena
<input checked="" type="checkbox"/> Other Staff Member	Ana Gutierrez

Roll Call of Members: X = Present

Quorum Met\* (51% Voting Members):  Yes  No

Other Attendee's Names	Position

Composition is defined by California Ed. Code Section 52852

I. Call the Meeting to Order / Inicio de la junta Time: 4:05 pm / Hora: 4:05 pm  
*Presented by SSC Chairperson Note: A motion is not necessary to call the meeting to order*

II. Roll Call of Voting Members / Verificación de asistencia de los miembros  
*Presented by SSC Chairperson*

III. Changes or Additions to Agenda  
*Presented by SSC Chairperson*

Click here to enter text. **motioned to** Click here to enter text.

Click here to enter text. **hizo la moción** Click here to enter text.

**Motioned seconded by** Click here to enter text.

**La moción fue secundada por** [Click here to enter text.](#)

**Discussion/Comments:** [Click here to enter text.](#)

**Discusión/comentarios:** [Click here to enter text.](#)

**Action Taken:**  Passed  Failed  No Action Taken

**Vote Count:** Select #

**Ayes** Select # **Nays** Select # **Abstained** Select #

#### **IV. Reading, Revisions (if necessary), and Approval of Minutes from Prior SSC Meeting / Lectura, revisiones (si es necesario) y aprobación de las minutas de la junta previa del SSC**

*Presented by SSC Chairperson*

Mrs. E. Caballero **motioned to approve**

Sra. E. Caballero **hizo la moción para aprobar.**

**Motioned seconded by** Mrs. A. Silva

**La moción fue secundada por** Sra. A. Silva

**Discussion/Comments:** [Click here to enter text.](#)

**Discusión/comentarios:** [Click here to enter text.](#)

**Action Taken:**  Passed  Failed  No Action Taken

**Vote Count:** 8

**Ayes** 8 **Nays** 0 **Abstained** 0

#### **V. Public Comments/Comentarios públicos**

*Presented by SSC Chairperson*

*Note: Under the open meeting law; no action related to public comment may be acted upon at the meeting and issues raised at this meeting may be scheduled for another SSC meeting.*

**Discussion/Comments:** Ms. A. Gutierrez shared that the DHIA website has been updated with a channel for School Committees, as well as our IB Candidacy information.

**Discusión/comentarios:** La Srta. A. Gutiérrez compartió que el sitio web de DHIA se ha actualizado con un canal para los comités escolares, así como nuestra información de candidatura de IB.

#### **VI. Unfinished Business/Negocios Inconclusos**

*Presented by Chairperson/President or Principal*

**Agenda Item #1: Review Student Performance Data: Local Data Sections.**

**Punto # 1 de la agenda: Revisar los datos de rendimiento de los estudiantes: secciones de datos locales.**

**Discussion/Comments:** Mrs. Loudermilk advised that she had shared some data at the last meeting held, but she wanted to share the remainder. She commented on the MAP data, that there is one 2nd grade student that took MAP testing that is currently on VLP. Otherwise, the data reflects DHIA's 3rd-6th grade results. Mrs. Loudermilk proceeded to share all MAP Data.

**Discusión/comentarios:** La Sra. Loudermilk informó que había compartido algunos datos en la última reunión realizada, pero quería compartir el resto. Comentó sobre los datos de MAP, que hay un estudiante de segundo grado que tomó la prueba de MAP que actualmente está en VLP. De lo contrario, los datos reflejan los resultados de 3.º a 6.º grado de DHIA. La Sra. Loudermilk procedió a compartir todos los datos MAP.

Click here to enter text. **motioned to** Click here to enter text.

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**Motioned seconded by** Click here to enter text.

**La moción fue secundada por** Click here to enter text.

Action Taken:  Passed  Failed  No Action Taken

Vote Count: Select #

Ayes Select # Nays Select # Abstained Select #

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#### **Agenda Item #2: Progress Monitor SPSA Actions/Services Implementation and Outcomes using the required template.**

**Punto # 2 de la agenda: Monitorear el progreso de la implementación y los resultados de las acciones/servicios de SPSA utilizando la plantilla requerida.**

**Discussion/Comments:** Mrs. Loudermilk shared the 2021-2022 SPSA Actions/Services, their Implementation, and the outcomes for the 2021-2022 school year by Goals and Actions. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1A, the council opted to continue the current implementation of action 1A. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1B, the council opted to continue the current implementation of action 1B. Mrs. Merino requested clarification on tutoring. Mrs. Loudermilk provided clarification on how tutoring is decided and what teacher provided tutoring based on their availability. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1C, the council opted to continue the current implementation of action1C. She opened the floor for SSC if they wished to continue the current Actions & Services in action1D, the council opted to continue the current implementation of action 1D. The She opened the floor for SSC if they wished to continue the current Actions & Services in action 1E, the council opted to continue the current implementation of action 1E. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1F, the council opted to continue the current implementation of action 1F. She opened the floor for SSC if they wished to continue the current Actions & Services in action1G, the council opted to continue the current implementation of action 1G. She opened the floor for SSC if they wished to continue the current Actions & Services in action1H, the council opted to continue the current implementation of action 1H. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1I, the council opted to continue the current implementation of action 1I. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1J, the council opted to continue the current implementation of action1J. Mrs. Loudermilk continued to Goal 1A; which focuses on the needs of English Learners. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1, the council opted to continue the current implementation of action 1. She opened the floor for SSC if they wished to continue the current Actions & Services in action 2, the council opted to continue the current implementation of action 2.

**Discusión/comentarios:** La Sra. Loudermilk compartió las Acciones/Servicios del SPSA 2021-2022, su Implementación y los resultados para el año escolar 2021-2022 por Metas y Acciones. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1A, el consejo optó por continuar con la implementación actual de la acción 1A. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1B, el consejo optó por continuar con la implementación actual de la acción 1B. La Sra. Merino solicitó aclaración sobre la tutoría. La Sra. Loudermilk brindó aclaraciones sobre cómo se decide la tutoría y qué maestro proporcionó tutoría en función de su disponibilidad. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1C, el consejo optó por continuar con la implementación actual de la acción 1C. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1D, el consejo optó por continuar con la implementación actual de la acción 1D. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1E, el consejo optó por continuar con la implementación actual de la acción 1E. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1F, el consejo optó por continuar con la implementación actual de la acción 1F. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1G, el consejo optó por continuar con la implementación actual de la acción 1G. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1H, el consejo optó por continuar con la implementación actual de la acción 1H. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1I, el consejo optó por continuar con la implementación actual de la acción 1I. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1J, el consejo optó por continuar con la implementación actual de la acción 1J. La Sra. Loudermilk continuó con la Meta 1A; que se centra en las necesidades de los estudiantes de inglés. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en la acción 1, el consejo optó por continuar con la implementación actual de la acción 1. Abrió la palabra para SSC si deseaban continuar con las Acciones y Servicios actuales en acción 2, el consejo optó por continuar con la implementación actual de la acción 2.

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**Motioned seconded by** Click here to enter text.

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**Action Taken:**  Passed  Failed  No Action Taken

**Vote Count:** Select # **Ayes** Select # **Nays** Select # **Abstained** Select #

\*More Unfinished Business items may be added as long as they are recorded in the same format as above.

## VII. New Business/ Nuevos Negocios

Presented by Chairperson/President or Principal

**Agenda Item #1: Review ELAC's Recommendations for the 2022-23 SPSA.**

**Punto # 1 de la agenda: Repasar las recomendaciones del ELAC para la SPSA 2022-23.**

**Discussion/Comments:** Mrs. Loudermilk shared that the ELAC committee suggested to include a Literacy Club in the plan for the EL student population, the council agreed to include a literacy club for Goal 1A.

**Discusión/comentarios:** La Sra. Loudermilk compartió que el comité ELAC sugirió incluir un club de alfabetización en el plan para la población estudiantil clasificados como aprendices de inglés, el concilio acordó incluir un club de alfabetización para la meta 1A.

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**Motioned seconded by** Click here to enter text.

**La moción fue secundada por** Click here to enter text.

**Action Taken:**  Passed  Failed  No Action Taken

**Vote Count:** Select #

**Ayes** Select # **Nays** Select # **Abstained** Select #

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**Agenda Item #2: Develop 2022-23 SPSA Actions/Services by reviewing available data and the 2022-23 SPSA Needs Assessment **using the required template**.**

**Punto # 2 de la agenda: Desarrollar acciones/servicios de la SPSA 2022-23 mediante la revisión de los datos disponibles y la Evaluación de las Necesidades de la SPSA 2022-23 **utilizando la plantilla requerida**.**

**Discussion/Comments:** Mrs. Loudermilk previously shared that the ELAC committee suggested to include a Literacy Club, and Mrs. Merino suggested to add this to Goal 1 as well for students that need support in Spanish with a Spanish Literacy Club.

**Discusión/comentarios:** La Sra. Loudermilk compartió previamente que el comité ELAC sugirió incluir un Club de Alfabetización, y la Sra. Merino sugirió agregar esto a la Meta 1 también para los estudiantes que necesitan apoyo en español con un Club de Alfabetización en español.

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Click here to enter text. **hizo la moción** Click here to enter text.

**Motioned seconded by** Click here to enter text.

**La moción fue secundada por** Click here to enter text.

**Action Taken:**  Passed  Failed  No Action Taken

**Vote Count:** Select #

**Ayes** Select # **Nays** Select # **Abstained** Select #

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**Agenda Item #3: SSC Develops Unfunded SSC Priorities.**

**Punto # 3 de la agenda: SSC desarrolla prioridades de SSC sin fondos.**

**Discussion/Comments:** Mrs. Silva requested to include a school garden to our unfunded priorities.

**Discusión/comentarios:** La Sra. Silva solicitó incluir un jardín escolar en nuestras prioridades sin fondos.

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Click here to enter text. **hizo la moción** Click here to enter text.

**Motioned seconded by** Click here to enter text.

**La moción fue secundada por** Click here to enter text.

Action Taken:  Passed  Failed  No Action Taken

Vote Count: Select #

Ayes Select # Nays Select # Abstained Select #

### VIII. Reports of Officers, Committees, and/or Representatives (i.e.: SAC, FACE Employees)

Reportes de los oficiales de otros comités

*Presented by SSC Chairperson*

Discussion/Comments: Click here to enter text.

Discusión/comentarios: Click here to enter text.

### IX. Announcements/anuncios

*Presented by Chairperson/President or Principal*

Discussion/Comments: Mrs. Loudermilk shared the following announcements: April 14- Virtual Talk with the Principals at 9a & 4p, Yearbooks are still for sale with additional fees, May 23 & 24 - IB Verification (virtual) visits. Mrs. D. Gutierrez announced that Fontana Middle School is taking parents on April 15th to CSUSB and on April 21 to Cal Poly Pomona. Mrs. A. Silva shared her awarded summer scholarship to the Teacher Innovation Institute in Washington, D.C.

Discusión/comentarios: La Sra. Loudermilk compartió los siguientes anuncios: 14 de abril: charla virtual con las directoras a las 9 am y 4 pm, los anuarios todavía están a la venta con tarifas adicionales, 23 y 24 de mayo: visitas de verificación (virtual) de IB. La Sra. D. Gutiérrez anunció que la Escuela Intermedia Fontana llevará a los padres el 15 de abril a CSUSB y el 21 de abril a Cal Poly Pomona. La Sra. A. Silva compartió su beca de verano otorgada al Instituto de Innovación Docente en Washington, D.C.

### X. Adjournment/Cierre de la sesión

*Presented by SSC Chairperson/President*

Time: 5:08 pm / Hora: 5:08 pm

Mr. K. Gongora **motioned to** adjourn the meeting.

Sr. K. Góngora **hizo la moción** cerrar la sesión.

**Motioned seconded by** Ms. A. Gutierrez

**La moción fue secundada por** Srita. A. Gutiérrez

Action Taken:  Passed  Failed  No Action Taken

Vote Count: 9      Ayes 9 Nays 0 Abstained 0

## 2021-22 SPSA Progress Monitoring & Development Template

Date(s) completed by SSC: \_\_\_\_\_

**LEA/School GOAL 1:** Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes If anticipated metric data are not available, use other quantitative and qualitative measures such as:  # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations	Based on Progress Monitoring SSC's Decision: <i>Continue</i> <i>Modify</i> (describe) <i>Discontinue</i>
		Less than 50%	At least 50%	At least 75%	100%			
	<i>Determine the level of implementation. If services have not or will not be implemented, explain? If applicable, what will be done to improve implementation going forward?</i>							
Revised: 1A Provide Differentiated Instruction to close the achievement gap in reading comprehension, vocabulary development, language development, and Math • Supplemental instructional materials (English and Spanish) • Instructional Technology (hardware) laptops, headphones, and printers to support all programs • Instructional Software for ELA, Math, IB, DLI • Supplemental Printing • Hourly pay for SIT Coordinator • Renaissance Learning software/subscription	Substantially					STAR and MAP results Raz Kids/I-Station Classroom visit data	All students have access to the various technology resources provided. Students are all reading and taking AR tests to improve literacy skills. Students have made progress on their STAR assessments and on their MAP assessments.  AR Licenses Seesaw Brain Pop Achieve 3000 Classroom color printer Quickprint Dictionaries for 1 <sup>st</sup> grade 6 <sup>th</sup> grade classroom libraries	

• Classroom and library books			Class sets of books for 2 <sup>nd</sup> and 3 <sup>rd</sup> grade	
1B Provide before or after school tutoring for at-promise students to close the achievement gap in SLA, ELA, and Math •Certificated hourly pay	Fully	STAR and MAP results Raz Kids/I-Station Classroom visit data	All students have access to the various technology resources provided. Students are all reading and taking AR tests to improve literacy skills. Students have made progress on their STAR assessments and on their MAP assessments.  AR Licenses Seesaw Brain Pop Achieve 3000 Classroom color printer Quickprint Dictionaries for 1 <sup>st</sup> grade 6 <sup>th</sup> grade classroom libraries Class sets of books for 2 <sup>nd</sup> and 3 <sup>rd</sup> grade	
1C Provide extended learning opportunities and/or tutoring to support language acquisition in English, Spanish, and Mandarin through differentiated instruction, small group support •Certificated hourly pay	Not implemented yet	Teacher created assessments Pre and post tests	Mandarin teacher no longer available to teach our after school class. Currently looking for another teacher.	
Revised: 1D Increase students' access to a variety of literacy resources to support students' skills in literacy and language acquisition in a blended learning environment. • Additional classroom books and library books, supplemental CCCS resources • literacy resources and materials •technology (software and laptops)	Substantially	STAR growth report MAP fall to spring Raz Kids/ I-Station	100% if Kindergarten students have benefitted from SEL books purchased for all kindergarten classes. Class sets of books are on order for grades 2 and 3.	

<p>Revised: 1E</p> <p>Provide professional development on Common Core aligned strategies (teacher clarity, writing, IB unit development, IAB implementation, mathematical practices, Dual Language, GLAD strategies, etc. to improve teacher efficacy and clarity)</p> <ul style="list-style-type: none"> <li>• Consultant fees and materials</li> <li>• Certificated hourly pay</li> <li>• Substitute pay</li> </ul>	<p>Substantially</p>	<p>MAP Results Classroom Visit Data Teacher Surveys</p>	<p>Teachers are receiving training via the Brilliance Project on Teacher Clarity</p>	
<p>1F</p> <p>Provide opportunities for staff to attend professional conferences relevant to targeted instruction areas of IB, Dual Language, Writing, Math, Science, Technology, and Best Practices in Teaching</p> <ul style="list-style-type: none"> <li>• Conference-related fees and travel</li> <li>• Substitute costs</li> </ul>	<p>Fully- district funded</p>	<p>MAP Results Evaluation sheets Conference agendas Classroom Visit Data</p>	<p>Teachers will be attending the IB Conference in San Diego July 16-19 (district funded) Possible attendance at ATDLE Dual Language Conference in Riverside -pending updates (district funded)</p>	
<p>Revised: 1G</p> <p>Conduct informational meetings and parent workshops on a variety of educational topics and needs such as, but not limited to, Family Nights, College and Career, Readiness, Safety, Bullying, Student report cards, California State Testing, IB programs, PBIS, Dual Language programs and Language Acquisition, and building effective home-school partnerships</p> <ul style="list-style-type: none"> <li>• Childcare will be provided</li> <li>• teacher hourly pay</li> <li>• classified hourly</li> </ul>	<p>Substantially</p>	<p>Sign in sheets Registrations Surveys</p>	<p>STEAM/Science Night IB Informational Sessions ELPAC Informational Session DLI Sessions Participation has been lower than expected, we averaged about 5 students per grade level on STEAM Night and math night. Parent meetings average about 30 parents per session.</p>	
<p>1H</p> <p>Provide opportunities for parents to extend their knowledge of Dual Language programs, IB programs, or other topics related to DHIA's educational programs</p> <ul style="list-style-type: none"> <li>• Conference-related fees and travel</li> </ul>	<p>Not implemented</p>	<p>Sign in sheets Registrations Surveys</p>		

<p>II</p> <p>Provide extended learning opportunities that will improve academic growth and achievement in the area of science, technology, engineering, arts, and math (STEAM).</p> <ul style="list-style-type: none"> <li>• Certificated Hourly pay</li> <li>• Supplemental instructional materials</li> </ul>	Partially	Sign in sheets Surveys	38 students enrolled in C-Stem classes after school <b>Wednesday Club Schedule:</b> 9:00-9:40 - Nature Club 9:45-10:25 - Astronomy and Space Club 10:30-11:10 - Forensics Club 11:15-11:55 - Robotics and Engineering	
<p>Revised: IJ Continue with the implementation of school-wide PBIS program:</p> <ul style="list-style-type: none"> <li>• Provide a CICO Coordinator with hourly pay to monitor students on CICO</li> <li>• Purchase student incentives to recognize positive student participation</li> <li>• Certificated and classified hourly</li> </ul>	Fully	TFI Results	Internal TFI-November 2021 Tier 1-90% Tier 2-96% Tier 3-88% School Climate Surveys- February 2021 Family N-118 Average 3.55 Personnel- N 32 Average 3.64 Students- N 270 3.21	
<p>1K</p> <p>Provide campus beautification opportunities</p> <ul style="list-style-type: none"> <li>• Purchase school murals and signs that will promote a positive school climate and promote school connectedness</li> <li>• Purchase school benches to provide designated areas in shaded areas for students to rest and read</li> </ul>	Partially	Student and parent survey results		
<b>NEW Evidence-based Actions/Services for 2022-23</b>				<b>Pupils to be served</b>
Literacy Club in Spanish for EO students	English only students			
School wide writing program	All students			

Provide training in Thinking Maps and collaboration time for teachers to review student work and calibrate.	All Students
<b>SSC Unfunded Priorities</b>	
<b>School Gaarden</b>	
<b>Soccer Goals</b>	
<b>Volleyball Net</b>	

LEA/School GOAL 1a: English Learners in the DLI program and English program will demonstrate improved academic growth and achievement in Reading through the use of Academic discourse structured with response frames.								
2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes	Based on Progress Monitoring SSC's Decision: Continue Modify (describe) Discontinue
		Less than 50%	At least 50%	At least 75%	100%		If anticipated metric data are not available, use other quantitative and qualitative measures such as:  # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations	
<i>Determine the level of implementation. If services have not or will not be implemented, explain? If applicable, what will be done to improve implementation going forward?</i>								
Goal 1a. Action 1 Provide professional development and planning in academic discourse for the purpose of increasing academic proficiency among EL students •Hourly pay for certificated staff	Partially					Common Formative Assessments PLC Agenda	Third grade team planned over winter break	
Goal 1a. Action 2 Provide tutoring for EL students in the areas of vocabulary development, writing, and literature circles in English. • Instructional software • Hourly pay for certificated staff • Student awards will be provided for those students reaching their goals. • Printing costs	Substantially					Pre and post tests	57% of students who received this tutoring made improvement during the first session and 97% during the second session.	

<b>NEW Evidence-based Actions/Services for 2022-23</b>	<b>Pupils to be served</b>
Literacy Chats	English Learners
<b>SSC Unfunded Priorities</b>	

**LEA/School GOAL 1b: English Learners in the DLI program and English program will demonstrate English language proficiency growth in their productive language by developing their writing skill with an emphasis on explicit vocabulary development.**

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes	Based on Progress Monitoring SSC's Decision: <i>Continue</i> <i>Modify</i> (describe) <i>Discontinue</i>
		Less than 50%	At least 50%	At least 75%	100%		If anticipated metric data are not available, use other quantitative and qualitative measures such as: # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations	
	<i>Determine the level of implementation. If services have not or will not be implemented, explain? If applicable, what will be done to improve implementation going forward?</i>							
Revised: Goal 1b. Action 1 Provide professional development in GLAD Strategies to develop students' language proficiency to support the writing process. • Consultant agreement and materials • Hourly pay for certificated staff	Not Implemented, District Office to follow up					MAP Scores CAASPP Scores Classroom Observations/Instructional Rounds		
Goal 1b. Action 2 Provide small group differentiated instruction to build receptive language through a focus on academic vocabulary through extended learning opportunities • Hourly pay for certificated staff • Printing costs	Not Implemented due to lack of staff					Pre and post assessments		

<b>NEW Evidence-based Actions/Services for 2022-23</b>	<b>Pupils to be served</b>
Provide training in Thinking Maps and collaboration time for teachers to review student work and calibrate.	English Learners
<b>SSC Unfunded Priorities</b>	



**LEA/School GOAL 2: Students will demonstrate grade level literacy skills by the end of 3rd grade.**

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes	Based on Progress Monitoring SSC's Decision: <i>Continue Modify (describe) Discontinue</i>
		Less than 50%	At least 50%	At least 75%	100%		If anticipated metric data are not available, use other quantitative and qualitative measures such as:  # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations	
	<i>Determine the level of implementation. If services have not or will not be implemented, explain? If applicable, what will be done to improve implementation going forward?</i>							
Goal 2 Action A Provide differentiated instruction in a blended learning environment to improve students' early literacy skills.  •Raz-Kids	Fully					STAR/AR Classroom visit data	All students in grades K-2 and some in higher grades have access, approximately 350 students  Scholars are taking a lot of AR tests and earning points but the level of books needs to increase.	

<b>NEW Evidence-based Actions/Services for 2022-23</b>	<b>Pupils to be served</b>
<b>SSC Unfunded Priorities</b>	